

Temple Bible College

Catalog

Temple Bible College Catalog

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Administration

President

Dr. Calvin Augustus Harper – Dr. Harper has been the college’s only president. He is very active in religious and civic affairs. He has served on a special committee, appointed by the Mayor of Cincinnati to restore harmony as the city addressed racial tension. Dr. Harper is pastor of Morning Star Baptist Church.

Academic Dean

Dr. John Daniel White – Dr. White has served many years as dean, supervising the evening school and representing the college at meetings in various cities. He is one of the lecturers for Ohio General Baptist Convention and is the Minister of Education at the New Friendship Baptist Church. Dr. White has served our college and community with vigor and effectiveness.

Dean of Day College

Dr. Carl Paschal Adkins – Dr. Adkins has developed our day college and organized fundraising for the library. He is president of the Ohio State Missionary Baptist Convention, and is affiliated with the National Baptist Convention of America, Inc. and is a member of the State President’s Council.

Dean of Post-Graduate Studies

Dr. Norman Spencer Glover – Dr. Glover provides leadership for Post Graduate Studies. He has taught and lectured throughout our nation. Dr. Glover is the pastor of Trinity Missionary Baptist Church.

“Study to show thyself approved unto God”

Board of Trustees

Dr. Carl P. Adkins

Dr. Benjamin J. Allen, Secretary

Dr. Earl Blake, Jr.

Dr. J. R. Chisley, Chairman

Dr. Dock Foster

Dr. N. Spencer Glover

Dr. Calvin Harper

Dr. John H. Maze

Dr. J. Donald Mosley

Dr. Jerome Norwood

Dr. Mattie Patton

Dr. Willie Taylor

Mrs. Olivia Waldon

Dr. John D. White

Dr. Dwight Wilkins

Temple Bible College Faculty

| | |
|------------------------|-------------------------------|
| Adams, Mendle E. | B.A., M.A.R. |
| Adkins, Carl P. | B.A., B.Th., M.Div., D.D. |
| Adkins, Monica Y. | B.A., M.P.A., Ed.D. |
| Arnold, Warren D. | B.A., B.Th. |
| Barnett, Ralph C., Jr. | Ph.D., D.D. |
| Billups, W. D. | B.A., B.Th., M.Div. |
| Champion, Howard | B.S. Pharmacy |
| Chisley, J. R. | M.Div., D.D. |
| Gibson, Allen G. | B.A., B.Th. |
| Gist, Jay | B.Th., D.D. |
| Glover, Clarence | B.A. |
| Glover, Joyce | B.S., M.A. |
| Glover, N. Spencer | Th.M., M.Div., Th.D., D.D. |
| Harper, Calvin A. | Ph.D. (ABD), D.D. |
| James, William S. | B.A., B.Th., MBA |
| Lyons, Reginold | B.A. |
| Martin, Larry | B.A., M.A.R., M.Div. |
| Stoudemire, Carrie | B.S., M.S., Ed.D. in progress |
| Sullivan, Mae | B.A. |
| Taylor, Maurice | B.A. |
| Waldon, Olivia | B.A., B.Th. |
| Walker, Frank | B.A., B.Th. |
| Dwight Wilkins | B.A., B.Th., M.A., MRE, D.D. |

Statement of Purpose

Temple Bible College seeks to offer an impeccable institution of higher learning to those disciples aspiring to participate in advanced degree programs and obtain certificates of study.

We will train Christian men and women to participate as leaders and examples of God's Church on earth. We believe that the Apostle Paul's admonition to Timothy, "Study to show thyself approved unto God, a workman that need not to be ashamed, rightly dividing the word of truth"

II Timothy 2:15, is required by God of every leader.

Therefore, the purpose of Temple Bible College is to provide every Christian worker who desires them, the tools and the opportunity to improve on the skills that God gave them to work in his vineyard.

The information in this catalog is current at the time of printing.

The Temple Bible College reserves the right to make changes of policy, regulations, practices or fees at any time.

Temple expects its students to know the information presented in this catalog and other Temple publications.

Accreditation and Recognition

TEMPLE BIBLE COLLEGE is chartered in the State of Ohio as a non-profit institution of higher education.

The Temple Bible College holds Fully Accredited status with the Southern Accrediting Association of Bible Institutes, Bible Colleges and Seminaries.

Temple Bible College is authorized by the state of Ohio, OHIO BOARD OF REGENTS to grant Degrees, Diplomas and Certificates of Study.

The Temple Bible College is recognized by the United States Government pursuant to IRS Code as a 501.c3 tax exempt organization.

The College has continuously been in compliance with all requirements of the Federal, State and Accrediting authorities since its incorporation in 1970 and proudly continues its tradition of excellent service to the community.

Temple Alumni are serving in significant positions of Church, Education and Community Leadership at the Local, State and National level.

Doctrinal Statement

1. We believe that there is one God, eternally existing in three persons: Father, Son, and Holy Spirit.
2. We believe the Bible to be the inspired, infallible and only authoritative Word of God.
3. We believe in the Deity of our Lord Jesus Christ, in his Virgin Birth, in His Sinless life, in His miracles, in His vicarious death and atonement through His shed blood, in His bodily resurrection, and in His personal and literal second coming in power and glory.
4. We believe that man was created in the image of God, that he was tempted by Satan and fell, and that because of the exceeding sinfulness of human nature, regeneration by the Holy Spirit is absolutely necessary for salvation.
5. We believe that salvation is by Grace, through personal faith in the Lord Jesus Christ.
6. We believe in the present ministry of the Holy Spirit by whose indwelling the Christian is enabled to live a Godly life and by whom the Church is empowered to carry out Christ's great commission.
7. We believe in the bodily resurrection of both the saved and the lost, and the saved to the resurrection of life, and the lost unto the resurrection of damnation.

History

Temple Bible College was organized in the summer of 1970 and registered students in September of that same year. Because of transferred students a small graduating class received their degrees in 1971. God has blessed us to graduate someone each year thereafter.

We are thankful to God for Temple Bible College. It was organized at a very needed time. Urban renewal, the cry for civil rights, passage of new laws, expansion of suburban areas, stricter building and health codes all gave rise to the need for churches to improve management of our money and facilities.

All these things impacted the church and community in ways that made it necessary for clergy and church leaders to be better trained.

Training was not only for the newly called clergy and religious leaders but also for those already in positions of leadership. There was a need for more education to deal with many business and doctrinal challenges that were coming against the Church.

Temple Bible College was founded by four young preachers, Calvin A. Harper, Ardie Brown Jr. (deceased), Carl P. Adkins and John Daniel White. Long before these young men had answered the call of God, three of them knew each other as students in elementary school.

Calvin, Ardie and Carl attended the same Elementary/Junior High School at the same time. During that time they were not buddies, they were just acquainted with each other. They did not have any classes together, although they studied under one teacher in different classes. This teacher would later be instrumental in the birth of Temple Bible College 25 years later. The Elementary/Junior High School in Cincinnati, Ohio was a historic inner-city school, named Harriet Beecher Stowe School. This was an appropriate name because the person for whom it was named had special compassion for disadvantaged and distressed people.

Harriet Beecher Stowe was the daughter of a preacher (Lymon Beecher); about 1836 she married a preacher (Calvin Ellis Stowe) who was also a seminary professor. Harriet Beecher Stowe lived in Cincinnati 18 years where she taught school and was a friend to fugitive slaves who often escaped across the Ohio River. She was the author of several books.

It was at Stowe School as it was called by the students, that God introduced Calvin, Ardie and Carl to each other. As students that only spoke when passing by, it never dawned upon them that God would bring them together in the summer of 1970 to organize Temple Bible College. It was not until the mid-sixties that they would all meet at a Cincinnati Bible College, and along with J.D. White who also came to the College, became the Founders of Temple Bible College in 1970.

John White came from the South in the late fifties to Cincinnati and attended Woodward High School where he graduated with honors. Calvin, Ardie and Carl attended different high schools only to be brought together by the hand of God, in the sixties while answering HIS call to prepare themselves for their preaching ministries, God in his eternal and providential schedule arranged for Calvin, Ardie, Carl and John to meet for the purpose of preparation and to organize Temple Bible College.

Francis Leslie taught Calvin, Ardie and Carl in different classes at Harriet Beecher Stowe School and retired from the Board of Education in Cincinnati. He later became the Pastor of the First Antioch Baptist Church in Cincinnati located at 1511 Gilpin Avenue.

In 1970 it was made clear to Calvin, Ardie, Carl and John by divine revelation that Temple Bible College would be organized to train leaders of the church to meet the challenges coming against the faith, erroneous doctrine and secularism.

With the help of supporters, experienced pastors, the University of Cincinnati and the Hebrew Union College, Temple Bible College became a reality.

Pastor Francis Leslie, the retired teacher who taught Calvin, Ardie and Carl in separate classes, was now the provider of our first school site at the First Antioch Baptist Church on 1511 Gilpin Avenue, Cincinnati Ohio.

In December 1970, Temple Bible College was chartered by the State of Ohio in accordance with laws of Ohio as a non-profit organization and Institution of Higher Learning.

The Board of Trustees was organized and consisted of fifteen members with Carl P. Adkins being elected Chairman. The Board of Trustees elected Calvin

A. Harper as President, J.D. White as Dean, Nella B. Slaton (deceased) as Registrar, Priscilla Burnam as Secretary and Andrew White Jr. as Comptroller.

On December 15th 1970 Temple moved to a new location, 3891 Reading Road, Cincinnati Ohio. As we outgrew that facility we bought our first building at 1018 William Howard Taft Road, Cincinnati Ohio. Later on we purchased a larger building at 3202 Reading Road, Cincinnati Ohio where we are located today.

Temple Bible College has been Authorized by the Approving Agency for Higher Education in the State of OHIO (OHIO BOARD OF REGENTS) to operate and Grant Degrees. Temple is a Fully Accredited member of the Southern Accrediting Association of Bible Institutes, Bible Colleges and Seminaries.

Our college and Seminary continue to improve as an ecumenical institution of higher learning. A Budget has been established for improving our library and facility.

Graduating pastors and religious leaders are providing leadership in various areas of our country. Our College has remained true to its Christian stand, giving our best service while working from a very small budget.

May the Blessings of God continue to come our way. We seek the prayers and support of all that are committed to the Cause of Christ.

General Information

ENTRANCE REQUIREMENTS

Applications for admission should be made as early as possible during the academic year prior to the applicant's projected date of admission. Temple welcomes men and women who are members of Christian Churches and desire to prepare themselves for Christian service.

THE ADMISSION PROCESS

The Admissions Committee after reviewing the credentials submitted, will grant admission to spiritually and academically qualified students. Students may be admitted to the Day or Night School upon request.

A candidate for a degree must be a graduate from an accredited high school (high school equivalency accepted). He or she must present an official transcript of credits showing satisfactory achievement in the areas of study. A student having studied in another college is required to present an official transcript of personal college credits.

With the great need that exists for a trained leadership and a qualified ministry, we cannot set a rigid rule that only high school graduates may register for courses. However, all students who wish to work toward a Bachelor degree must have a high school diploma or a satisfactory equivalent. Deficiencies in credit may be made up by taking special work in the local high schools, by taking certain extra courses at the College, or passing the General Education Development (G.E.D.) test. Special arrangements can be made for those who desire help from the College in preparing themselves for this examination.

TRANSFER STUDENTS

Credits are given for work done in other accredited Bible Colleges and secular Colleges in subjects where the course may be equated in a similar course at Temple when the transfer student has maintained a grade of at least “C”

SPECIAL STUDENTS

A Student who is not a candidate for a degree may be admitted as a special student, taking courses of his or her own choice for which the student is qualified.

AUDITORS

Students who wish to gain classroom instruction without receiving credits may be admitted as auditors. Auditors will be permitted in classes for which they are qualified if classroom space is available. Auditors are not required to submit the admission credentials specified above.

Auditors will receive transcript recognition of this status if they attend 85 percent of the class sessions.

REGISTRATION

Each student’s class schedule is arranged by a Faculty advisor and approved by the Dean. When the schedule is approved, appropriate forms are completed in the office of the Registrar and payment of the charges is made. The number of semester hours taken will be limited by the capabilities and outside activities of each student. Students may not enroll for more than eighteen semester hours of regular classroom work except with the specific authorization of the Dean. A student who desires to make changes in the assigned class schedule must do so in the Registrar’s office. Classes may not be started for credit after the second week of a semester. A Student who enrolls late will be held responsible for the work missed.

SECOND-SEMESTER ADMISSION

Many of the courses in the curriculum are full-year courses. Any student beginning in the second half of the major courses required and unable to arrange a sufficient number of new second-semester courses to provide a full class schedule, will not be enrolled in classes for which first semester work is a prerequisite.

WITHDRAWAL AND CHANGE OF STATUS

In order to withdraw from a class or to change from Credit to Audit status, a student must have the approval of the faculty advisor, the instructor of the class and the Dean.

Withdrawal from a class within the last six weeks of a semester except in the case of disaster, will result in the student receiving an “F” for the course. This rule does not necessarily apply when the student withdraws from all classes simultaneously. The Student’s faculty advisor, instructors and the Dean will make any decision necessary in this matter.

No student will be permitted to change to the status of an auditor within the last six weeks of a semester.

When a student wishes to withdraw from all classes, a notice is required in person to the Registrar. Failure to follow proper procedure will result in the grade of “WF” for each course.

CLASS ATTENDANCE

Attendance will be subject to rules announced by the classroom instructor. Students who are absent for more than twenty-five percent of the class sessions cannot receive any credit without the approval of the faculty.

Penalties may be incurred for absences of less than twenty-five percent. Students should not conclude that they are “entitled” to be absent for twenty-five percent of the sessions or that absences of less than twenty-five percent are free of penalty. Excused absences will be counted toward the twenty-five percent maximum allowance.

EXAMINATIONS

Final examinations or equivalent work will be given in each class. Students missing any major exam [finals, mid-semesters or any other tests deemed major by the instructor], must make written application for a special make-up examination. This application must give good reason for missing the original examination. If approved by the committee, the student may take the make-up exam. If the application is not approved, a zero grade for the exam will be recorded.

GRADING SYSTEM

Grades are given in a letter system evaluated as follows:

| | | |
|-----|--------|------------------|
| A - | 95-100 | 4 quality points |
| B - | 85-94 | 3 quality points |
| C - | 75-84 | 2 quality points |
| D - | 65-74 | 1 quality point |
| F - | 0-64 | 0 quality points |

DEAN'S LIST

To be eligible for the Dean's List, a student must be carrying a full load of 12 or more hours and must make a grade average of 3.50 on all work taken.

HONORS

- Cum Laude 3.50 Cumulative Average
- Magna Cum Laude 3.70 Cumulative Average
- Summa Cum Laude 3.90 Cumulative Average

To be eligible for honors, a student must have completed at least 96 hours at Temple Bible College. All credits appearing on the transcript, including repeated courses and all transfer courses, will be used in determining the cumulative Average for granting honors.

The Grade Point Average is computed by dividing the total number of quality points by the total number of semester hours.

SUSPENSION

A student on probation who fails to regain good standing is not eligible to register for credit for the following semester.

RE-ADMISSION

A student may seek readmission by filing a Petition with the Dean after not less than one semester of suspension because of poor scholarship. The Dean's decision is based on the probability of improvement in the student's achievement.

BASIS FOR GRADES

Grades will be determined on the basis of the following points: daily attendance, class participation, special examinations, papers, etc., the student's attitude in the classroom and final examination. Grade reports are sent at the end of each semester to all students.

GRADUATION REQUIREMENTS

The College will award degrees to those students who have demonstrated possession of Christian character and refinement, and who have completed the course requirements for the respective degrees. An overall grade point average 2.00 "C" is required for graduation. The candidate must participate in the Commencement exercises to receive his or her degree. The candidate must have taken the last 34 semester hours of work in this institution. A student may receive only one degree in each Commencement service. Formal application for a degree is made in writing at the first semester registration for the last year of study for the degree. A Commencement fee is paid with the application.

SCHOLASTIC WARNING AND PROBATION

A student who has a grade average of less than 2.00 for a semester but is not low enough to be on probation is warned that an average of 2.00 is necessary for graduation. His or her faculty advisor is notified. Good standing is regained by the student earning a grade average of 2.00 or above for the next semester.

A student is placed on probation at the end of any semester when the student's is less than 1.50 or in which the student has failed in one half of the semester hours. After the first year, a student is also put on probation if that student's average is below 2.00 for two consecutive semesters.

A student on probation may regain good standing by making an average of not less than 2.00 during the next regular semester in the total hours taken under the direction of his or her faculty advisor. A student on probation at the end of the second semester of the regular school year may regain good standing by making an average of not less than 2.00 during the following summer session in the total number of hours taken under the direction of his faculty adviser, provided that the hours total not less than eight (8).

FINANCIAL INFORMATION

The cost of training to any student is far greater than charges to students for tuition and fees. Student payments of fees, account for less than one-third of the actual cost of tuition. Therefore, it is necessary for the College to receive considerable outside financial assistance in order to operate. This extra financial assistance is made possible by the sacrificial giving of

Christian men and women who believe in the work and ministry of this College. The College firmly believes that worthy students will value this investment by God's stewards and will show their appreciation by earnest study and whole-hearted cooperation with the school.

HOW THE COLLEGE IS FINANCED

The College is a work of faith and a labor of love that stands upon sound financial principles. The Board of Trustees and Administration conscientiously use every donation to the best possible advantage in the training of people. Records are kept up to date and our books are audited by a certified public accountant.

The work of the school depends upon the gifts and freewill offerings of friends who believe in the work of this College and recognize that people who are in preparation for pastoral and missionary service need the best training possible. Churches and individuals support the Bible College in several ways.

1. REGULAR GIFTS – Churches provide regular support by including Temple Bible College in their budget and by channeling special gifts from individuals to the College. The faithful, regular giving of the Lord's people enables the school to maintain a steady program.
2. MEMORIALS – Any person desiring to set up a memorial for a loved one is encouraged to do so as a scholarship, permanent equipment, building, lectureship, etc.
3. ENDOWMENTS – Such gifts by interested individuals will be invited and appreciated. Also, insurance policies naming Temple Bible College as their beneficiary add to the endowment fund.

The Common Curriculum

All students enrolled in a Degree Program (Bachelor of Biblical Studies, Bachelor of Theological Studies.) are expected to take 84 credit hours of courses from the Common Curriculum. The Common Curriculum has General Studies (27 hours) component and Foundational Studies (57 hours) component. All students are expected to take English Composition. Developmental courses in English are available if needed. The purpose of this curriculum is to provide every student with a broad understanding of the intellectual heritage of man and some comprehension of the vast extent of his accumulated knowledge.

The Courses in the General Studies Component Include:

ENGLISH: 6.0 Credit Hours

| | |
|--------------------------------|-----|
| LAL 101 English Composition I | 3.0 |
| LAL 102 English Composition II | 3.0 |

SOCIAL SCIENCE: 12.0 Credit Hours

Select 12.0 Credit Hours from the following:

| | |
|---|-----|
| PSY 150 Introduction to Psychology | 3.0 |
| SOC 160 Introduction to Sociology | 3.0 |
| PSG 101 National Government of the U.S.A. | 3.0 |
| PHL 250 Introduction to Philosophy | 3.0 |
| SOC 350 Anthropology | 3.0 |

SCIENCE: 3.0 Credit Hours

| | |
|-------------------------------|-----|
| SCI 110 General Science | 3.0 |
| or | |
| SCI 116 Principles of Biology | 3.0 |

HUMANITIES: 6.0 Credit Hours

Select 6.0 Credit Hours from the following:

| | |
|---|-----|
| HST 150 Church History I | 3.0 |
| HST 250 History of Black America | 3.0 |
| HST 252 Introduction to African History | 3.0 |
| HST 253 Contributions of Black People | 3.0 |

The Courses in the Foundational Studies Component Include:

| | | |
|-------------------------------|--|-------------------|
| BIBLE: | | 18.0 Credit Hours |
| | BIB 100 Biblical Background I | 2.0 |
| | BIB 101 Biblical Background II | 2.0 |
| | BIB 105 Introduction to Old Testament I | 3.0 |
| | BIB 106 Introduction to Old Testament II | 3.0 |
| | BIB 109 Introduction to New Testament I | 3.0 |
| | BIB 110 Introduction to New Testament II | 3.0 |
| | BIB 200 Pentateuch | 2.0 |
| | | |
| DOCTRINE AND THEOLOGY: | | 6.0 Credit Hours |
| | DOT 200 Christian Doctrine I | 3.0 |
| | DOT 201 Christian Doctrine II | 3.0 |
| | | |
| HISTORY: | | 6.0 Credit Hours |
| | HST 150 Church History I | 3.0 |
| | HST 151 Church History II | 3.0 |
| | | |
| LANGUAGES AND LITERATURE: | | 6.0 Credit Hours |
| | LAL 202 Greek I | 3.0 |
| | LAL 302 Greek II | 3.0 |
| | or | |
| | LAL 203 Hebrew I | 3.0 |
| | LAL 303 Hebrew II | 3.0 |
| | | |
| EDUCATION AND ADMINISTRATION: | | 9.0 Credit Hours |
| | EDA 410 Church Administration and Supervision I | 3.0 |
| | EDA 412 Church Administration and Supervision II | 3.0 |
| | PSG 408 Church and Law | 3.0 |
| | | |
| PRACTICAL THEOLOGY: | | 8.0 Credit Hours |
| | PTH 300 Homiletics I | 3.0 |
| | PTH 400 Homiletics II | 3.0 |
| | PTH 405 Worship | 2.0 |

The Courses in the Foundational Studies Component cont.

| | |
|-------------------------|------------------|
| MUSIC: | 4.0 Credit Hours |
| MUS 100 Church Music I | 2.0 |
| MUS 101 Church Music II | 2.0 |

Bachelor of Biblical Studies

The following is the outline of courses of study leading to the Bachelor of Biblical Studies.
A minimum of One hundred twenty (127) semester hours of study required.

FIRST YEAR - Fall Semester

| | | |
|---------|---|------|
| LAL 101 | English Composition I | 3.0 |
| | General Studies Social Science Elective | 3.0 |
| BIB 100 | Biblical Background I | 2.0 |
| DOT 200 | Christian Doctrine I | 3.0 |
| HST 150 | Church History I | 3.0 |
| BIB 105 | Introduction to Old Testament I | 3.0 |
| | Total Semester Hours | 17.0 |

FIRST YEAR - Spring Semester

| | | |
|---------|---|------|
| LAL 102 | English Composition II | 3.0 |
| | General Studies Social Science Elective | 3.0 |
| BIB 101 | Biblical Background II | 2.0 |
| DOT 201 | Christian Doctrine II | 3.0 |
| HST 151 | Church History II | 3.0 |
| BIB 106 | Introduction to Old Testament II | 3.0 |
| | Total Semester Hours | 17.0 |

SECOND YEAR – Fall Semester

| | | |
|---------|-------------------------------------|------|
| LAL ??? | Greek or Hebrew I | 3.0 |
| | General Studies Humanities Elective | 3.0 |
| BIB 200 | Pentateuch | 2.0 |
| BIB 207 | Minor Prophets I | 2.0 |
| BIB 301 | Life and Teachings of Jesus I | 3.0 |
| EDA 231 | Business Math | 2.0 |
| | Total Semester Hours | 15.0 |

SECOND YEAR – Spring Semester

| | | |
|---------|---------------------------------------|------|
| LAL ??? | Greek or Hebrew II | 3.0 |
| | General Studies Humanities Elective | 3.0 |
| BIB 301 | Life and Teachings of Jesus II | 3.0 |
| BIB 208 | Minor Prophets II | 2.0 |
| BIB 212 | Joshua and Judges | 2.0 |
| EDA 232 | Introduction to Accounting Principles | 2.0 |
| | Total Semester Hours | 15.0 |

Bachelor of Biblical Studies (cont.)

THIRD YEAR – Fall Semester

| | | |
|---------|---------------------------------------|------|
| MEV 226 | Evangelism I | 2.0 |
| SCI ??? | SCI 110 General Science | 3.0 |
| | or SCI 116 Biology | |
| BIB 109 | Introduction to New Testament I | 3.0 |
| EDA 410 | Church Administration & Supervision I | 3.0 |
| PHL 354 | Christian Ethics | 3.0 |
| | ELECTIVE | 2.0 |
| | Total Semester Hours | 16.0 |

THIRD YEAR – Spring Semester

| | | |
|---------|--|------|
| MEV 227 | Evangelism II | 2.0 |
| HST 327 | The Reformation | 2.0 |
| BIB 110 | Introduction to New Testament II | 3.0 |
| EDA 412 | Church Administration & Supervision II | 3.0 |
| PHL 352 | Logic | 2.0 |
| | ELECTIVE | 3.0 |
| | Total Semester Hours | 15.0 |

FOURTH YEAR – Fall Semester

| | | |
|---------|---|------|
| PTH 300 | Homiletics I | 3.0 |
| PTH 405 | Worship | 2.0 |
| MUS 100 | Church Music I | 2.0 |
| PSG 408 | Church and Law | 3.0 |
| | General Studies Social Science Elective | 3.0 |
| | ELECTIVE | 3.0 |
| | Total Semester Hours | 16.0 |

FOURTH YEAR – Spring Semester

| | | |
|---------|---|------|
| PTH 400 | Homiletics II | 3.0 |
| MUS 101 | Church Music II | 2.0 |
| HST 305 | Essentials of Western Culture | 3.0 |
| | General Studies Social Science Elective | 3.0 |
| | ELECTIVE | 2.0 |
| | ELECTIVE | 3.0 |
| | Total Semester Hours | 16.0 |

Degree Total Hours 127.0

Bachelor of Theological Studies

The following is the outline of courses of study leading to the Bachelor of Theological Studies.

A minimum of One hundred twenty (130) semester hours of study required.

FIRST YEAR - Fall Semester

| | | |
|---------|---|------|
| LAL 101 | English Composition I | 3.0 |
| | General Studies Social Science Elective | 3.0 |
| BIB 100 | Biblical Background I | 2.0 |
| DOT 200 | Christian Doctrine I | 3.0 |
| HST 150 | Church History I | 3.0 |
| BIB 105 | Introduction to Old Testament I | 3.0 |
| | Total Semester Hours | 17.0 |

FIRST YEAR - Spring Semester

| | | |
|---------|---|------|
| LAL 102 | English Composition II | 3.0 |
| | General Studies Social Science Elective | 3.0 |
| BIB 101 | Biblical Background II | 2.0 |
| DOT 201 | Christian Doctrine II | 3.0 |
| HST 151 | Church History II | 3.0 |
| BIB 106 | Introduction to Old Testament II | 3.0 |
| | Total Semester Hours | 17.0 |

SECOND YEAR – Fall Semester

| | | |
|---------|-------------------------------------|------|
| LAL ??? | Greek or Hebrew I | 3.0 |
| | General Studies Humanities Elective | 3.0 |
| BIB 200 | Pentateuch | 2.0 |
| DOT 302 | Elemental Theology I | 3.0 |
| DOT 310 | Hermeneutics I | 3.0 |
| EDA 300 | Philosophy of Education | 2.0 |
| | Total Semester Hours | 16.0 |

SECOND YEAR – Spring Semester

| | | |
|---------|-------------------------------------|------|
| LAL ??? | Greek or Hebrew II | 3.0 |
| | General Studies Humanities Elective | 3.0 |
| DOT 303 | Elemental Theology II | 3.0 |
| DOT 311 | Hermeneutics II | 3.0 |
| DOT 316 | Attributes of God | 2.0 |
| MEV 322 | Christian Warfare | 3.0 |
| | Total Semester Hours | 17.0 |

Bachelor of Theological Studies (cont.)

THIRD YEAR – Fall Semester

| | | |
|---------|---------------------------------------|------|
| MEV 226 | Evangelism I | 2.0 |
| SCI ??? | SCI 110 General Science | 3.0 |
| | or SCI 116 Biology | |
| BIB 109 | Introduction to New Testament I | 3.0 |
| EDA 410 | Church Administration & Supervision I | 3.0 |
| DOT 314 | Christology | 3.0 |
| | ELECTIVE | 2.0 |
| | Total Semester Hours | 16.0 |

THIRD YEAR – Spring Semester

| | | |
|---------|--|------|
| MEV 227 | Evangelism II | 2.0 |
| HST 327 | The Reformation | 2.0 |
| BIB 110 | Introduction to New Testament II | 3.0 |
| EDA 412 | Church Administration & Supervision II | 3.0 |
| DOT 314 | Christology | 3.0 |
| | ELECTIVE | 2.0 |
| | Total Semester Hours | 15.0 |

FOURTH YEAR – Fall Semester

| | | |
|---------|---|------|
| PTH 300 | Homiletics I | 3.0 |
| PTH 405 | Worship | 2.0 |
| MUS 100 | Church Music I | 2.0 |
| PSG 408 | Church and Law | 3.0 |
| | General Studies Social Science Elective | 3.0 |
| DOT 306 | Systematic Theology I | 3.0 |
| | Total Semester Hours | 16.0 |

FOURTH YEAR – Spring Semester

| | | |
|---------|---|------|
| PTH 400 | Homiletics II | 3.0 |
| MUS 100 | Church Music II | 2.0 |
| HST 305 | Essentials of Western Culture | 3.0 |
| | General Studies Social Science Elective | 3.0 |
| DOT 307 | Systematic Theology II | 3.0 |
| | ELECTIVE | 2.0 |
| | Total Semester Hours | 16.0 |

Degree Total Hours 130.0

Three Year Diploma Courses

(90 Credit Hours)

Bible- Diploma in Bible Studies

Theology- Diploma in Theology

Missions- Diploma in Missions

Two Year Certificates of Study

(60 Credit Hours)

Bible- Certificate of Study

Theology- Certificate of Study

Mission and Evangelism- Certificate of Study

Courses of Instruction

THE DIVISIONS

In order to promote better communications between the Administration and the Departments of the College, closer cooperation between and among Departments in closely related fields, and increased interest in interdepartmental programs and activities, the Departments of the College and the courses of instruction are grouped according to the four divisions.

1. Biblical and Theological Studies: include the Departments of Bible, Doctrine and Theology, Practical Theology, Missions and Evangelism.
2. Arts and Sciences: including the Departments of Biological and Physical Sciences, History, Languages and Literature, Psychology and Sociology, Philosophy, Political Science and Government, Music, Education and Administration.
3. Black Studies: includes all of those courses that are in the various Departments that deal with the Black Experience.

A departmental chairman in each of the above-named divisions is selected annually on a rotating basis by his fellow departmental heads to serve as a division coordinator responsible for representing the division in academic matters and for initiating necessary cooperation between and among the departments in the division

For easier reference, the various departments and certain special programs of study, each with its appropriate course listings, are presented on the next page.

The administration reserves the right to withdraw any course for which there is not sufficient registration or when necessary to meet changing situations.

Description of Courses

Division of Biblical and Theological Studies

DEPARTMENT OF BIBLE

BIB 100 Biblical Background I: A comprehensive study of the beginnings of Hebrew Nation including a topographical survey relating to the people, history, and places in accordance with Biblical accounts. (2 cr. Hrs.)

BIB 101 Biblical Background II: A continuation of the topics covered in BIB 100. (2 cr. Hrs.)

BIB 105 Introduction to Old Testament I: The Books of the Old Testament are analyzed so as to put proper emphasis upon historical events and basic spiritual facts. The outstanding truths of the Old Testament characters and their lives are emphasized. (3 Cr. Hrs.)

BIB 106 Introduction to Old Testament II: A continuation of the topics covered in BIB 105. (3 Cr. Hrs.)

BIB 109 Introduction to New Testament I: A comprehensive study of each book of the New Testament, with emphasis on the peculiar message of each book, its relations to other books and, and its distinctive contribution to the whole. (3 Cr. Hrs.)

BIB 110 Introduction to New Testament II: A continuation of the topics covered in BIB 109 (3 Cr. Hrs.)

BIB 200 Pentateuch: A comprehensive study of the first five books of the Bible. The early man is studied with emphasis on the creation, the flood, the patriarchs, the exodus, the law, the tabernacle, and their typology, and history. (2 Cr. Hrs.)

BIB 203 Old Testament Literature: Job, Psalms, Proverbs, Ecclesiastes, and Lamentations. Selected portions are studied in detail regarding divine inspiration, practical teaching, and various types of Hebrew poetry. (3 Cr. Hrs.)

BIB 205 Major Prophets: An historical, doctrinal, and critical study of the texts of Isaiah, Ezekiel, Jeremiah, noting the political, religious, and social conditions of their times. The Messianic prophecies and millennial teachings are emphasized. (2 Cr. Hrs.)

BIB 207 Minor Prophets I: A historical doctrinal and critical study of the texts of the twelve (12) Minor Prophets and the political, religious, and social conditions of their times, their place in divine revelation and their messages applied to modern life and thought. (2 Cr. Hrs.)

BIB 208 Minor Prophets II: A continuation of the topics covered in BIB 207. (2 Cr. Hrs.)

BIB 209 I and II Samuels, I and II Kings, I and II Chronicles: A comprehensive historical study of Israel united from the times of the Judges to the line of Kings, beginning with Saul. Emphasis is placed on the role of the prophet as opposed to that of the priest. (2 Cr. Hrs.)

BIB 211 Books of Ruth and Esther: A thorough study of the two Old Testament books carrying the names of women, with special on the life and times of their settings. (2 Cr. Hrs.)

BIB 212 Joshua and Judges: A thorough study that deals with the consummation of the redemption of Israel out of Egypt. This study covers the prophecies of Abraham, Isaac, Jacob, and Moses regarding the land of promise being given to Israel, through a discussion of Israel's failure during the 440 years of rule under the Judges. (2 Cr. Hrs.)

BIB 300 The Four Gospels: A comprehensive study of the books of Matthew, Mark, Luke, and John. The composition and peculiarities of each of the Gospels are noted. (2 Cr. Hrs.)

BIB 301 Life and Teachings of Jesus: A prophetic background for the coming of Jesus, and a comprehensive study of the life and ministry of Jesus as provided in the Synoptic Gospels. (3 Cr. Hrs.)

BIB 303 The Book of Acts: A thorough study of the factual content of the book with emphasis on the work of the Holy Spirit in the origin and growth of the early church. The journeys of Paul are shown in relationship to his epistles. (2 Cr. Hrs.)

BIB 305 Epistles I: Galatians, Ephesians, Philippians, Colossians, and Philemon are thoroughly investigated in respect to background, instruction, and doctrinal teaching. (2 Cr. Hrs.)

BIB 307 Epistles II: The General Epistles are thoroughly investigated in respect to background, instruction, and doctrinal teaching. (2 Cr. Hrs.)

BIB 309 Epistles III: The Epistles of I & II Corinthians, I & II Timothy, I & II Thessalonians, and Titus are thoroughly investigated in respect to background, instruction, and doctrinal teaching. (2 Cr. Hrs.)

BIB 311 Epistles IV: Romans and Hebrews are thoroughly investigated in respect to background, instruction, and doctrinal teaching. (2 Cr. Hrs.)

BIB 313 Epistles V: Jude and Epistles of John. (2 Cr. Hrs.)

BIB 315 Prophecy: An exegetical study of Daniel and Revelation with respect to similarities. Prophetic charts are used in the interpretation. The church of Christ is shown in the light of prophetic truths, its present vocation, character, and future glory. (3 Cr. Hrs.)

BIB 317 Synoptic Gospels: A study of Matthew, Mark and Luke and how each of them viewed the teaching of Jesus. (3 Cr. Hrs.)

BIB 319 Pastoral Epistles: A study of the epistles specifically written to pastors concerning leadership of the church. (3 Cr. Hrs.)

DEPARTMENT OF DOCTRINE & THEOLOGY

DOT 200 Christian Doctrine I: A survey of the fundamentals of the Christian Faith, teaching the doctrines as they are found in the scriptures. (3 Cr. Hrs.)

DOT 201 Christian Doctrine II: A continuation of the topics covered in DOT 200. (3 Cr. Hrs.)

DOT 302 Elemental Theology I: This course is based on the precise study of the scriptures and includes the definition and explanation of Theology, Bibliology, Angelology, Demonology, Satanology, Anthropology, and Harmartiology. (3 Cr. Hrs.)

DOT 303 Elemental Theology II: This course is based on the precise study of the scriptures and includes the definition and explanation of Christology, Soteriology, Pneumatology, Ecclesiology, and Eschatology. (3 Cr. Hrs.)

DOT 304 Comparative World Religions: The major religions of the world studied in the light of their geographical distribution, history, and doctrines. (3 Cr. Hrs.)

DOT 305 Comparative Religions: A survey of the rise and history of selected American denominations and cults with special reference to the sociological, psychological, and theological factors involved. (3 Cr. Hrs.)

DOT 306 Systematic Theology I: An advanced treatment of the nature and source of theology. (3 Cr. Hrs.) This course is acceptable for seminary credit.
Prerequisite: Elemental Theology DOT 302.

DOT 307 Systematic Theology II: A continuation of the topics covered in DOT 306. (3 Cr. Hrs.)

DOT 308 Apologetics: The relations between faith and reason, and the value and limitations of each. The prospect for a rational defense of Christianity based upon the historical of the resurrection Jesus Christ. (3 Cr. Hrs.)

DOT 310 Hermeneutics I: This course is designed to familiarize the student with the science of interpretation as is related to the Biblical text. Emphasis is placed upon the principles of exegesis, particularly the interpretation of scripture in light of its historical, grammatical and Biblical contexts. (3 Cr. Hrs.)

DOT 311 Hermeneutics II: A continuation of the topics covered in DOT 310. (3 Cr. Hrs.)

DOT 312 Black Theology: To explore and grapple with the subject matter of Black Theology by discovering its roots, deciphering its rationale and delving into the works of its rhetoricians. (3 Cr. Hrs.)

DOT 314 Christology: The theological understanding of Jesus Christ's personhood distinguishing His humanity from His divinity. (3 Cr. Hrs.)

DOT 316 Attributes of God: A theological investigation of God's natural and moral attributes, their meaning and purpose. (3 Cr. Hrs.)

DOT 320 Spiritual Gifts I: An examination of what the Scriptures say concerning the Spiritual Gifts in terms of function in the church under the leadership of the Spiritual Leader of the church. (3 Cr. Hrs.)

DOT 321 Spiritual Gifts II: A continuation of DOT 320 covering such subjects as team gifts and miraculous gifts. (3 Cr. Hrs.)

DEPARTMENT OF PRACTICAL THEOLOGY

PTH 300 Homiletics I: A basic course in sermon preparation dealing with the parts of the sermon structure and delivery. Attention is given to audience analysis, proper use principles. The primary emphasis on the development of the sermon structures used in topical preaching and utilizing propositional outlines. (3 Cr. Hrs.)

PTH 400 Homiletics II: An advanced course with emphasis upon expository preaching utilizing analytical outlines. A clinical technique is used in evaluating and revising the students' sermons. Emphasis is also placed upon special types of sermon structures, styles, sermon delivery, and public worship. (3 Cr. Hrs.)

PTH 403 Homiletic Clinic (Preaching Clinic): Practice and critique of sermon preparation. Emphasis is also placed upon special types of sermon structures, styles, sermon delivery, and public worship. (1 Cr. Hr.)

PTH 404 The Black Preacher: An historical and practical look at the Black Preachers, past and present and future roles in the Liberation of Black People. Emphasis will be placed on certain black preachers who, in pursuit of their call, were frequently without the necessities of life, but never, without the dignity of his office. (3 Cr. Hrs.)

PTH 405 Worship: Arranging and conducting worship services. (2 Cr. Hrs.)

PTH 206 Minister's Wives: Training the wives of pastors and ministers in basic church doctrine, church administration, rules of order and the art of providing Christian support to others. (3 Cr. Hrs.)

DEPARTMENT OF MISSIONS AND EVANGELISM

MEV 102 Introduction to Christian Missions: A survey to acquaint the student with the necessity and motivation for foreign missions as well as the history and advance of the modern missionary movement. The promotion of missions and the organization of a missionary program in the local church are also discussed. (3 Cr. Hrs.)

MEV 222 Missionary Message of the Bible: An examination of God's preparation for worldwide evangelism throughout the Old Testament and in the ministry of Christ, with emphasis upon the evangelistic and teaching methods and principles, with suggestions for using the studied material in the work of the entire church. The evangelistic principles, doctrine personalities, and methods of the early Church, studied with special emphasis upon the work and writings of Paul and his fellow-laborers. (3 Cr. Hrs.)

MEV 226 Evangelism I: A study of the techniques of winning men to the Lord Jesus Christ. Both the methods of dealing with people in general and special cases in particular are discussed. The students masters useful Scripture verses. (2 Cr. Hrs.)

MEV 227 Evangelism II: A continuation of the topics covered in MEV 226. (2 Cr. Hrs.)

MEV 322 Christian Warfare: A study of the evil forces working against the church, God and God's people and the appropriate reaction using Christian weaponry. (3 Cr. Hrs.)

MEV 424 In-Service Mission Training: This program is designed to give students actual experience in the field, similar to the conditions where they hope to serve permanently. Summer internship on a mission field is preceded by counseling and workshops. The summer internship is also followed by further conferences and evaluation for maximum application of the experience gained. (3 Cr. Hrs.)

MEV 300 Personal Evangelism: A course to equip the Christian worker with effective methods and motives in presenting the God-given message for the purpose of bringing Christ to others.

Division of Arts and Sciences

DEPARTMENT OF BIOLOGICAL AND PHYSICAL SCIENCES

SCI 110 General Science: A survey of the field of general science with emphasis on the Scientific Method. (3 Cr. Hrs.)

SCI 112 Earth Science: A consideration of the scientific method in the study of the earth materials, physical processes, and earth history. (3 Cr. Hrs.)

SCI 116 Biology: Principles of biology as exemplified by animals and plants with special emphasis on human life in health and disease. (3 Cr. Hrs.)

SCI 218 Science and Religion: A study of life from a scientific and religious aspect. Evolution is taught and contrasted with the religious and biblical account. The second semester of this course deals with religion and its concerns. (3 Cr. Hrs.)

DEPARTMENT OF LANGUAGES AND LITERATURE

LAL 101 English Composition I: A study of the English language with emphasis on the areas of grammar, spelling and correct usage. The development of writing skills and the research process and research paper are covered. (3 Cr. Hrs.)

LAL 102 English Composition II: Study and practice of effective writing Course also includes an introduction to the critical study of literature, essays, short stories, novels, plays and poetry. (3 Cr. Hrs.)

LAL 150 Developmental Reading: Designed to improve vocabulary, comprehension, rate, and related reading skills. Course requires three hours per week of classroom instruction; and additional clinic hours for individual practice. (3 Cr. Hrs.)

LAL 208 The African American in American Literature: Black-white relations as portrayed by representative authors, including Stowe, Twain, Dunbar, Wright, Ellison, Cullen, Hughes, DuBois, and Faulkner. (3 Cr. Hrs.)

LAL 210 Contemporary Black American Writers: A study of very recent black American writers, such as Malcolm X, Eldridge Cleaver, LeRoi Jones, Claude Brown, and John A. Williams. (3 Cr. Hrs.)

LAL 202 Greek I: The grammar and vocabulary of the Greek New Testament is introduced to the student in preparation for the actual reading from the Greek New Testament. (3 Cr. Hrs.)

LAL 302 Greek II: The reading and translation of the Greek New Testament is begun with special emphasis on vocabulary building and on familiarity with the language and expression of the New Testament. (3 Cr. Hrs.)

LAL 203 Hebrew I: The basic verbal, nominal and syntactical features of narrative Biblical Hebrew will be emphasized with some reading and translation from the Hebrew Old Testament. (3 Cr. Hrs.)

LAL 303 Hebrew II: Proficiency in reading and translating Old Testament narrative Hebrew is the goal for this course of study. (3 Cr. Hrs.)

LAL 215 Speech: The fundamentals and mechanics of speech, including voice, time, force, enunciation, and gesture. Course includes oral presentations, Scripture readings and speeches. (2 Cr Hrs.)

DEPARTMENT OF EDUCATION AND ADMINISTRATION

EDA 108 Introduction to Education: A study of the origin and development of education and its relationship and influence on Christian education. Attention is given to the formulation of a comprehensive educational philosophy that is inclusive of the entire church school and how this philosophy may be implemented in the total ministry of the church. (2 Cr. Hrs.)

EDA 204 The Teachings of Jesus: The study of the teaching and preaching of the gospel in New Testament scripture. (2 Cr. Hrs.)

EDA 206 History of Religious Education: This study will be confined to the history of Hebrew and then Christian education from the Garden of Eden to the present. Special emphasis will be given to evangelical Christian education and how it has been both positively and negatively influenced by secular education. (2 Cr. Hrs.)

EDA 220 Cultural Diversity in the Church: This course focuses on the importance of diversity and inclusion in the church and how it relates to the overall mission of the church. (3 Cr. Hrs.)

EDA 231 Business Math I: Principles of math in budgeting and money management. (3 Cr. Hrs.)

EDA 232 Introduction to Accounting Principles: Emphasis is on overseeing the actual budgeting process, making financial projections for groups in relation to departments, ministries, etc. (3 Cr. Hrs.)

EDA 300 Philosophy of Education: A study of the major philosophies of education with a consideration of the problems involved. A study of the men who have contributed to a philosophy of religious education will also be made. (2 Cr. Hrs.)

EDA 304 Principles of Teaching: Fundamental principles of the teaching-learning environment will be explored and discussed in relation to Christian nurture. Students will get teaching experience in the Bible schools of cooperating local New Testament churches. (3 Cr. Hrs.)

EDA 312 Hospital Ministry Core: Students in this course will learn the art of ministering to the sick and dying in a compassionate and yet practical way. (3 Cr. Hrs.)

EDA 403 Adolescent Education: The characteristics, needs and approach to the adolescent will be examined in relation to the church and its mission. Time will be given to sex education dealing with delinquency, dealing with doubt, conflict with authority, growing a Christian philosophy of life, pathways to self-acceptance and an evangelistic approach. (3 Cr. Hrs.)

EDA 410 Church Administration and Supervision I: This course will survey the field of church administration. Consideration will be given to the departmental divisions of the local congregation; the function and interrelation of these departments; elements of leadership; causes of tension in administration; program of leadership development; and suggested methods for use in developing programs. (3 Cr. Hrs.)

EDA 412 Church Administration and Supervision II: A continuation of EDA 410 exploring church administration and supervision. Topics covered will be organizing and implementing weddings, funerals and counseling the bereaved family and engaged couple respectively. Facilities management concepts and principles, capital improvements, budgets, program organizing and administration of paid and volunteer staff.

EDA 415 Christian Interpretation of Life: Students will learn the principles and precepts of Christianity and application to daily life. Discussion will also include how individuals can live a Christ-like life even in the midst of challenges. (3 Cr. Hrs.)

EDA 420 Pastoral Leadership: The Pastor is God's appointed leader he is responsible for leading as God the Holy Spirit dictates to him. He is responsible for the wellbeing of the flock. He must be surrendered to the Spirit of God, to fulfill the mission given to him by the Lord. This study will enrich the Pastor-Leader in many ways, quality decision making, compassionate care of the flock, steadfast and unmovable position in the faith. Through his leadership God will greatly bless him and the flock. (3 Cr. Hrs.)

DEPARTMENT OF HISTORY

HST 150 Church History I: The first semester is a study of the establishment and its influence in world history up to, and including the factors leading to the Reformation and subsequent history of the church with special emphasis upon developments in Europe and America. (3 Cr. Hrs.)

HST 151 Church History II: A continuation of the topics covered in HST 150. (3 Cr. Hrs.)

HST 152 History of the Black Church: A study of the black experience in America as it relates to the Church. This course examines the impact Christianity upon black American culture from the time of enslavement to the present. Readings will draw upon historical, sociological, psychological, and theological points of view. (3 Cr. Hrs.)

HST 250 History of Black America: Survey of Afro-American history, concentrating upon the black experience in the United States. Black America from Africa origins to the 20th century. (3 Cr. Hrs.)

HST 252 Introduction to African History: From the earliest societies to post-colonial independence. A survey of the evolution of African cultures, the rise of kingdoms and empires, the rise of nationalism and independence. Course will cover history from the slave trade to the New Imperialism; and from colonial rule to the dilemmas of independence. (3 Cr. Hrs.)

HST 253 Contributions of Black People: Contributions African Americans have made in American entertainment, athletics, education, politics, literature, military, religion, music, etc. (3 Cr. Hrs.)

HST 305 Essentials of Western Culture: Survey of European culture from Hellenic civilization to the present with emphasis on art, literature, philosophy, religion, movements and individuals. (3 Cr. Hrs.)

HST 307 Growth of American Civilization: Survey of the interplay of forces that have brought about the evolutionary development of American economic, cultural, and political history from 1492 to the present. Course includes a functional and synoptic treatment of America's great historical problems. (3 Cr. Hrs.)

HST 325 The African American in American thought, 1830-1895 and 1895 to Present: A year course in the intellectual history of the U.S. focusing upon the impact of the African American upon American thought – the era of the slavery controversy and the abolitionist movement; the Civil War; Reconstruction and the Post-Reconstruction era of segregation; and the twentieth century upsurge of African American Protest. (3 Cr. Hrs.)

HST 327 The Reformation: A 16th century religious movement which challenged Roman Catholic Church doctrine as related to scriptures and gave birth to the Protestant church. (2 Cr. Hrs.)

DEPARTMENT OF POLITICAL SCIENCE AND GOVERNMENT

PSG 101 National Government of the United States: Special emphasis is laid upon the historical background, problems and compromises attending the formation of the Constitution of the United States. A detailed study is made of each of the three great branches of the federal government. In the second semester the functions and services of the federal government will be stressed. Attention will be focused upon executive departments and agencies. (3 Cr. Hrs.)

PSG 102 National, State, and Local Government: This course builds upon the information acquired in National Government in the United States. Its aim is to develop a general knowledge and understanding of state and local government by studying the governmental structure and politics of Americans including the following governments in particular: Federal, State of Ohio, Hamilton County and Cincinnati.

PSG 204 The African American in Politics: This is a course in contemporary black politics. It is concerned with the participation of African Americans in the politics of the North and South. The course is divided into three problem areas: the demographic features of voters in general, as compared with African American political leadership; the policy directions offered to black Americans by the Democratic and Republican parties and the new party directions offered in the "politics of liberation." Seminar Format. (3 Cr. Hrs.)

PSG 302 Discrimination Then & Now: A review of legal discrimination experienced by minorities from 1865 to the present. Topics include lynching, unjustified incarceration, school desegregation, unemployment and lack of educational opportunities. (3 Cr. Hrs.)

PSG 406 Racism and the Law: The primary purpose of this course is to study the role played by the Supreme Court of the United States in supporting or destroying racism in this Country. The course is divided into three parts: radical Reconstruction legislation and its emasculation by the Supreme Court; and over-view of the legal development of the law of civil rights from 1926 to 1970; and contemporary law as it applies to private discrimination from 1960 to the present. Seminar Format. (3 Cr. Hrs.)

PSG 408 The Church and the Law: What the minister should know and understand about the law as it affects his church and congregation. Emphasis placed on local, county, and state laws. Students will become familiarized with economic principles and legal requirements governing church operation. (2 Cr. Hrs.)

DEPARTMENT OF PHILOSOPHY

PHL 348 Christ vs. Cults: A comparison study of cult religions with that of Christianity. (3 Cr. Hrs.)

PHL 250 Introduction to Philosophy: A systematic survey of the fundamental concepts of philosophy with special attention given to the problems of knowledge, being, the existence of God, the freedom of will, and good and evil. Course is intended to familiarize the student with the method of abstract thinking. (3 Cr. Hrs.)

PHL 352 Logic: An introduction to the theory and nature of the syllogism, and the method of science. (3 Cr. Hrs.)

PHL 354 Christian Ethics: A review of the standards and goals of right human actions with emphasis on the leadership of the Holy Spirit. Who brings about regeneration and sanctification in the life of the believer. (3 Cr. Hrs.)

DEPARTMENT OF PSYCHOLOGY AND SOCIOLOGY

PSY 150 Introductory Psychology: An introduction to psychology including historical development, basic principles and importance to modern society, with emphasis upon its relation to the Christian worker. (3 Cr. Hrs.)

PSY 252 Pastoral Psychology: To examine and study in depth both the theoretical and practical approaches to the pastoral ministry; to the care and nurture of persons in need, whether it is individually or collectively. (2 Cr. Hrs.)

PSY 454 Pastoral Guidance and Counseling: A study of the contributions of modern psychology to the Christian understanding of man. The responsibility of the pastor in counseling and in the spiritual oversight of the church is stressed.

PSY 356 Psychology of the Black Experience: An examination of psychological issues relevant to Black Americans. Course includes readings from black authors about black people which raise questions about the psychological effects of blackness, prejudice, or racial differences. (3 Cr. Hrs.)

SOC 160 Introductory Sociology: A survey of the field of sociology. The instruction will include the method and techniques of sociological study and will investigate these areas; culture, social classes, population, distribution, politics, the family, and religion. Emphasis will be placed on the Christian's use of sociological data. (3 Cr. Hrs.)

SOC 250 Sociology of Religion: An analytical treatment of religion as a social institution; analysis of the relationships among stratification, religious orientations, and levels of participation. Religion considered as an agent of change and of stability in society. (3 Cr. Hrs.)

SOC 260 American Minorities: A comprehensive survey of the racial and ethnic characteristics and origins of people of the United States; nature, sources, and areas of conflict; programs and possibilities of adjustment. (3 Cr. Hrs.)

SOC 262 Basic Christian Ethics: The requisite, standard and goal of right action, with an emphasis on the implications of the doctrine of sin and necessity of the Holy Spirit's work of regeneration and sanctification. Course includes study about the failure of non-Christian ethical theories to provide an adequate basis for ethical action. (3 Cr. Hrs.)

SOC 264 Black Urban Life: The impact Urban Life has on the mental and physical health of African Americans. (3 Cr. Hrs.)

SOC 269 Problems of Black Family Life: A systematic and comparative analysis of the black family structure and change; marriage, reproduction, child-rearing, mental problems; particularly as these are influenced by minority status in the United States. (3 Cr. Hrs.)

SOC 282 Social Welfare and Policy:: Study includes the origins and development of current social welfare problems, social welfare legislation policy, and an analysis of the effectiveness and impact of policy on populations, particularly minorities. (3 Cr. Hrs.)

SOC 283 Social Psychology: This course helps students to develop an understanding of human behavior in social settings. (3 Cr. Hrs.)

SOC 350 Anthropology: A survey of the findings of the anthropologists regarding man and his culture. Special emphasis is given to major racial groups and the development of their culture. (3 Cr. Hrs.)

DEPARTMENT OF MUSIC

MUS 100 Introduction to Church Music I: A study of church music, including history, organization of choirs, programs, vestment, and physical equipment such as organs, piano, hymn books, etc. (2 Cr. Hrs)

MUS 101 Introduction to Church Music II: A continuation of the topics covered in MUS 100. (2 Cr. Hrs)

MUS 102 Hymnology: An in-depth study of hymns, their music, composers, effective use of authors of words and how they were motivated to write the words. Different hymns, hymn tune, hymn anthems, evangelistic hymns, carols, etc. A brief history or study of HYMNODY, a new form of hymn study connected with the ecumenical movement. (2 Cr. Hrs.)

MUS 104 Music of the Black Religious Experience: History and development of religious music of peculiar to the Black Experience from slavery to now. (3 Cr. Hrs.)

MUS 206 Conducting: The study of conducting as it applies to congregational singing and to the leadership and preparation of music for church choirs and to other choral groups. The course advances to the point where the student will have the opportunity to conduct difficult anthems, cantatas, and oratorios. The choral materials appropriate for church use, the administration of choral organizations in the church and choir training will also be a part of the class work. (3 Cr. Hrs.)

MUS 308 Choral Literature: Study of the art of choral conducting; the correct and approved way of beating time; methods of conveying rhythm; dynamics and interpretation through the baton; building a choir repertoire; choosing of anthems suitable for the seasons of the church year and unified service, analyzing and conducting anthems accompanied and unaccompanied; practice in techniques. (3 Cr. Hrs.)

MUS 312 Liturgical Music: Organization of the church music program including the multiple choir system, service planning, service playing, and selection of materials of a well integrated music ministry. (3 Cr. Hrs)

MUS 315 Choral Music: A working knowledge of various voice combinations, including duets, trios, quartets for both men's and women's voices, and mixed groups. (2 Cr. Hrs.)

MUS 316 Georgian Chants: (3 Cr Hrs.)

MUS 317 Acoustics: Qualities that determine the value of an auditorium or other enclosures as to distinct hearing. (2 Cr. Hrs.)

MUS 410 Counterpoint: This course is an examination of the type of contrapuntal technique so well represented by the works of J.S. Bach and Baroque masters. The study is designed not only to impart knowledge of two, three, and four-voice counterpoint writing, but also to be helpful in the understanding of the music of all periods. (2 Cr. Hrs)

MUS 415 Philosophy of Church Music: The purpose and use of various kinds of church music with the appropriateness of the occasion—when to use Gospel, Hymns, Spirituals, Contemporary, etc. (3 Cr. Hrs.)

APPLIED MUSIC
(PRIVATE INSTRUCTIONS)

Temple's applied music curriculum consists of private instruction in voice, organ, and piano. The instruction is offered on both the beginners and college level. New students are assigned to teachers after examination to determine their attainment in musical performance before entering the college work.

APPLIED MUSIC

BEGINNER: This instruction is designed for the student who is not ready for work on the college level but who wishes to prepare himself for college work in voice, piano, or organ. No academic credit is allowed toward the college degrees, but a student may avail himself of this training during any academic year.

COLLEGE LEVEL: This is a private study on the college level. The instruction presented and the practice required is along the lines standardized by colleges and conservatories. At the end of the freshman year, each student who intends to pursue the B.A. in Church Music must submit an application to the Chairman of the Music Department for approval of his choice of performance major. Concentration is then made of voice, piano, or organ during his sophomore, junior, and senior years.

AMU 001 (Beginning); **AMU 100** (College) **VOICE:** For the full musical development of the student, it is essential that he study voice during his years at the college to be well grounded in the fundamentals that are essential for his work as a director of music in church or school. The aim of this instruction is to establish sound vocal technique and a complete understanding of the singing voice, choral literature, and the handling of voices as a choral director.

AMU 002 (Beginning); **AMU 150** (College)

ORGAN: The study of organ is stressed because of its importance in the worship services and the entire musical program of the church. The purpose of this training is to equip students for church and recital playing and to acquaint them with the vast organ literature appropriate for church service use. Special attention is given to hymn playing and the technique of organ accompaniment.

AMU 003 (Beginning); **AMU 160** (College)

PIANO: The use of the piano is basic in the study of all phases in music. Piano training is emphasized at the college not only for this reason, but because of its importance in a practical way in music as it is used in the churches. Special emphasis is given to the development of a sound piano technique and advanced study is available to qualified students who wish to use the piano as their major instrument in the B.A. major in Church Music degree program.

Division of African American Studies

DOT 312 Black Theology: To explore and grapple with the subject matter of Black Theology by discovering its roots, deciphering its rationale and delving into the works of its rhetoricians. (3 Cr. Hrs.)

PTH 404 The Black Preacher: An historical and practical look at the Black Preachers, past and present and future roles in the Liberation of Black People. Emphasis will be placed on certain black preachers who, in pursuit of their call, were frequently without the necessities of life, but never, without the dignity of his office. (3 Cr. Hrs.)

LAL 208 The African American in American Literature: Black-white relations as portrayed by representative authors, including Stowe, Twain, Dunbar, Wright, Ellison, Cullen, Hughes, DuBois, and Faulkner. (3 Cr. Hrs.)

LAL 210 Contemporary Black American Writers: A study of very recent black American writers, such as Malcolm X, Eldridge Cleaver, LeRoi Jones, Claude Brown, and John A. Williams. (3 Cr. Hrs.)

HST 152 History of the Black Church: A study of the black experience in America as it relates to the Church. This course examines the impact Christianity upon black American culture from the time of enslavement to the present. Readings will draw upon historical, sociological, psychological, and theological points of view. (3 Cr. Hrs.)

HST 250 History of Black America: Survey of Afro-American history, concentrating upon the black experience in the United States. Black America from Africa origins to the 20th century. (3 Cr. Hrs.)

PSY 356 Black Psychology: An examination of psychological issues relevant to Black Americans. Course includes readings from black authors about black people which raise questions about the psychological effects of blackness, prejudice, or racial differences. (3 Cr. Hrs.)

PSG 406 Racism and the Law: The primary purpose of this course is to study the role played by the Supreme Court of the United States in supporting or destroying racism in this Country. The course is divided into three parts: radical Reconstruction legislation and its emasculation by the Supreme Court; and over-view of the legal development of the law of civil rights from 1926 to 1970; and contemporary law as it applies to private discrimination from 1960 to the present. Seminar Format. (3 Cr. Hrs.)

SOC 264 Black Urban Life: The impact Urban Life has on the mental and physical health of African Americans. (3 Cr. Hrs.)

PSG 302 Discrimination Then & Now: A review of legal discrimination experienced by minorities from 1865 to the present. Topics include lynching, unjustified incarceration, school desegregation, unemployment and lack of educational opportunities. (3 Cr. Hrs.)

PSG 204 The African American in Politics: This is a course in contemporary black politics. It is concerned with the participation of African Americans in the politics of the North and South. The course is divided into three problem areas: the demographic features of voters in general, as compared with African American political leadership; the policy directions offered to black Americans by the Democratic and Republican parties and the new party directions offered in the “politics of liberation.” Seminar Format. (3 Cr. Hrs.)

SOC 269 Problems of Black Family Life: A systematic and comparative analysis of the black family structure and change; marriage, reproduction, child-rearing, mental problems; particularly as these are influenced by minority status in the United States. (3 Cr. Hrs.)

HST 253 Contributions of Black People: Contributions African Americans have made in American entertainment, athletics, education, politics, literature, military, religion, music, etc. (3 Cr. Hrs.)